



## Welcome to our world!

In this pack you will find a lot of information about our school, our community and our philosophy on teaching and learning. I hope you find this material useful and that it gives you an insight into our unique environment which helps to shape, guide and develop the young women who enrol with us, whatever their dreams and aspirations.

The St Hilda's student is individual, unique and valued for who she is and what she brings to our community. She will have her own talents and abilities, her own challenges and goals, and it is our role to assist her to be the best she can be. She will have opportunities to contribute to, and participate in, a wide range of sporting, cultural and academic endeavours, be part of a school that values service to others and whose ethos has been forged by the special character in the Anglican traditions for over 125 years. But most of all, she will enjoy a life long love of learning.

We are very proud of and excited about, the education we offer – innovative, relevant and engaging, designed for girls, valuing girls for the way they learn, and assisting them to become confident, connected, actively involved, life long learners.

The education offered at St Hilda's reflects our students' needs and the demands of a modern world. We recognise the importance of developing individual skills and acknowledging different abilities and dispositions, thinking critically and creatively, communicating effectively, collaborating and having empathy for others, leading and serving. Our holistic approach ensures St Hilda's students utilise and cultivate skills and values our global community depends on, now and in the future.

As a community we are committed to excellence in all its manifestations and we are proud of who we are and what we achieve. Together we look excitedly to the future, and cherish the past.

I am delighted you are considering an education at St Hilda's. Delve in - read, learn, explore and enjoy – our world awaits you.

**Jackie Barron**  
**Principal**





## Application Process

### Get in Touch and Request a Prospectus

Please visit our St Hilda's website <https://shcs.school.nz/about/enrolments> under the Enrolments page to request a Prospectus.  
All other enrolment enquiries can be sent to: [enrolments@shcs.school.nz](mailto:enrolments@shcs.school.nz)

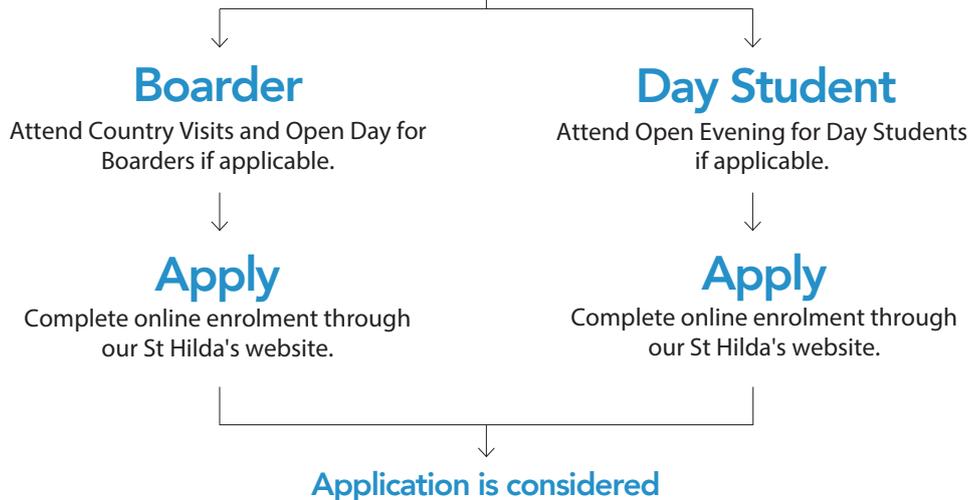


### Register for an Event

We have a number of opportunities to explore learning and boarding at St Hilda's, including our Country Visits, Boarders Open Day and Open Evening. You may register for these events through this link: <https://shcs.school.nz/event-registration>



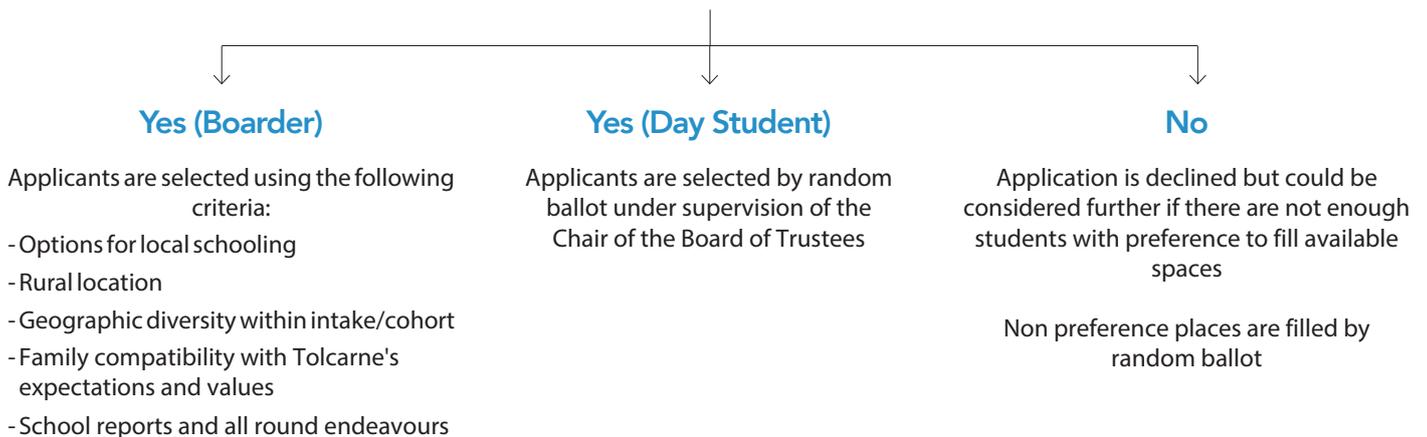
### Boarder or Day Student?



The Preference Committee (made up of the Anglican Bishop of Dunedin and three members of the Board of Proprietors) meet to confirm applicants meet the preference criteria. Preference is determined under section 29(1) of the Private Schools Conditional Integration Act 1975 and the Deed of Integration will give preference to those students whose parents have a particular sympathy with the special character of St Hilda's Collegiate School or whose family members have previously attended the school.



### Is the applicant awarded preference?





## Boarder & Day Student Timeline for Application Process

Applications for enrolment in the 2027 intake for Year 7 & Year 9 are now open. Applications are only processed in the year prior to a student's proposed start date. Please visit our website for more information and to begin the enrolment process online.

We welcome applications to join our waitlist for all other year levels at anytime.

### Application Timeline

Wednesday	27 May 2026	Boarding applications for Year 9, 2027 close at 12 noon. Applications for places in Year 10 -13 are welcome at anytime but are dependent on places available. Successful applications will be added to the waitlist.
Thursday	14 August 2026	Day Student applications for Year 7 & 9, 2027 close at 12 noon. Applications for places in Year 10 -13 are welcome at anytime but are dependent on places available. Successful applications will be added to the waitlist.

Referee forms must be received **one week prior** to the application closing dates. These should be emailed directly from the referee to [enrolments@shcs.school.nz](mailto:enrolments@shcs.school.nz)

### Principal Appointments

The Principal, Mrs Jackie Barron, is available by appointment to meet parents/caregivers and prospective students to discuss any queries regarding applying to attend St Hilda's Collegiate School for 2027.

This is not a mandatory part of the application process, it is optional, and an invitation to all prospective families.

Please contact the Principal's Executive Assistant at [ea@shcs.school.nz](mailto:ea@shcs.school.nz) in the first instance.

St Hilda's Collegiate School

Te Kura o Hira Tapu

2 Cobden Street, Dunedin 9016

Phone 03 477 0989

[www.shcs.school.nz](http://www.shcs.school.nz)



## Excerpts from the St Hilda's Collegiate 2023 ERO Report

Consultative school leadership with well-considered approaches to planning and implementing change that supports a culture of continuous improvement.

Curriculum structures that provide the opportunity for authentic learning in the breadth of the New Zealand curriculum.

Comprehensive wellbeing and pastoral support programmes that respond to student needs and promote the school values.

Teachers who use a variety of strategies and approaches to engage students in learning, respond to diverse learning needs and promote critical reflection.



## Tolcarne Boarding Residence

High quality conditions support all boarders' physical and emotional safety. A caring, inclusive culture is underpinned by consistent and clear expectations and restorative practices. Boarders report positive relationships between themselves and with hostel staff. Daily practices and planned programmes promote emotional resilience, self-management and critical thinking.

Routines prioritise and foster study skills, health and wellbeing. Senior boarders have increasing opportunities to show leadership and develop independence, including through living together in hostel flats. Boarders have access to a range of facilities that provide well for active, social and quiet pursuits.

Appropriate procedures are in place to monitor students' safety onsite and offsite. There are well established practices for gathering and responding to boarders' and parents' perspectives and feedback. There is effective communication and collaboration between the hostel and the school at board and management levels to promote alignment in practices, expectations, support for students and strategic planning.



## St Hilda's Collegiate School Schedule of Fees – 2026

(Subject to change)

TYPE	TOTAL PER ANNUM
Attendance Dues (Incl. GST)	2,472.50
Proprietor's Donation	185.00
Special Character Donation	210.00
School Donation	955.00
Digital Learning Donation	285.00
Parents & Friends Association Donation	30.00
Building Levy Donation (One off for Year 9)	540.00
<b>Total Day Student</b>	<b>\$4,677.50</b>
Boarding Fees (Incl. GST - This is subject to change) plus additional charges per the Boarding Handbook	18,330.00
<b>Total Boarding Student</b>	<b>\$23,007.50</b>

As an integrated school, St Hilda's operations are funded by the Government. The buildings and property are owned by the Board of Proprietors.

There are two categories of school fees:

- Attendance Dues, Proprietor's Donation, Special Character Donation and Building Levy Donation are paid to the Board of Proprietors.
- School Donation and Digital Learning Donation, which supplements the School's Operating Grant.

For St Hilda's to operate effectively it is important that all families pay all school fees, including donations. As a EQI 382 (decile 10) school, the Government funding the school attracts is considerably less than an equity indexed school. It is an expectation that a high equity index school will have a parent community who will support the school.

### Attendance Dues

Paid to the Board of Proprietors - this is utilised for capital improvements & operating costs of integrated buildings. Attendance Dues are invoiced one term in advance.

### Proprietor's and Special Character Donations (voluntary)

Paid to the Board of Proprietors - these are utilised to help fund the special character of St Hilda's for which there is no Government grant – Chaplain/Chapel Services.

### Building Levy Donations (voluntary)

Paid to the Board of Proprietors - this is utilised for the maintenance/development of our non-integrated building spaces. This donation is a one-off for students starting in Year 9. Students starting at other year levels (Years 10-13) will be charged a pro-rata rate.

### School and Digital Learning Donations (voluntary)

Paid to the Board of Trustees to assist with the provision of opportunities and acknowledgements such as visiting speakers and groups, sports and arts co-ordinators, extra tutorials, school events including celebrations of students' achievements in academic, sporting, cultural Blues Award and Prize Giving Ceremonies and digital technologies.

### Other Contributions (voluntary)

As is consistent with other secondary schools, some subjects in the senior school attract subject contributions. These are for subjects that may have specific product components, field trips, camps, etc. All subject contributions are clearly detailed in the Academic Programme Book available online.

### Recoveries

Other activities such as sports teams, choir and orchestra trips, Stage Challenge, School Production are paid on a participation basis and parents are informed of these costs at the time of their daughter selecting the activity.

### Taxation Rebate

Voluntary donations may be claimed as a rebate against income for taxation purposes. The rebate is claimed from the Inland Revenue Department using the Rebate Claim Form.